

Brigidine College St Ives

TEACHING AND LEARNING POLICY

Policy Reference/Version 922-2

Policy Statement

Teaching and learning promotes equity and excellence in a shared partnership between teacher, student and parent.

Purpose

The goal of teaching and learning is to develop students to become successful learners, confident and creative individuals and active and informed citizens.

Guiding Principles

- Enable each girl to achieve her potential
 - 'know' each girl in terms of her background knowledge, cultural knowledge, interests, aspirations and capability
 - 'know' each student in terms of her strengths and weaknesses, her academic achievement and progress
 - Individualise programs and opportunities to develop each girl's potential in an integrated, inclusive environment
- Deliver an engaging curriculum that meets the needs of now and the future
 - embrace the elements within the Quality Teaching Model
 - develop and create flexible structures, spaces and curriculum that can adapt to changing circumstances
 - promote a mind-set of ongoing school improvement utilising a reflective and evidence-based approach
 - create programs and assessment that engage and motivate girls towards deep learning
 - utilise a range of effective pedagogies
- Create opportunities that build capacity for the future
 - acknowledge the significance of the general capabilities in curriculum planning
 - encourage girls to accept the challenge with their learning so that they are extended appropriately and empowered by their action
 - support teachers in a professional learning program that enables them to be excellent teachers
 - encourage collegiality and shared responsibility
 - proclaim and celebrate the achievements of students and teachers
- Instil in each girl a confidence to transform her learning into action
 - imbue teaching and learning with Brigidine values

- develop learning dispositions of focus, motivation, perseverance, self-regulation, and accountability
- nurture attributes of well being, respect, honesty, resilience, optimism
- model action that has moral and ethical integrity
- attach real-life experiences, problems and scenarios to learning

Related Documents

BCSI Strategic Plan

Melbourne Declaration on Educational Goals for Young Australians

NSW Government: Great Teaching, Inspired Learning

The Alice Springs (Mparntwe) Education Declaration

Mission – strategic intent for learning – school improvement principles

Quality Teaching Model

AITSL National Standards

NSW Educational Standards Authority

Person/s Responsible

Deputy Principal Teaching and Learning

Approved by: Deputy Principal Teaching and Learning

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